

POLICY ON PASTORAL CARE - ST KEVIN'S COLLEGE

Our Pastoral Care Programme seeks to foster the intellectual, moral, social, physical and psychological well-being of each student in the school.

Role of the Class Teacher

He/she shall implement the school rules in the classroom but shall do so in a way that encourages positive behaviour. This will sometimes involve explaining the rationale behind a particular rule or spelling out the standards of behaviour and good manners required of the students.

While boosting the self-confidence of the students through praise and encouragement, the teachers shall help each individual to reach what for him is the most appropriate level of academic achievement.

Role of the Form Teacher

The Form Tutor shall

- make contact with the class group every day
- seek to establish a positive and supportive relationship with each student and with the class as a whole
- be particularly sensitive to bullying or any other such problems within the group
- ensure that each student understands the school rules and the standards of behaviour and good manners expected of him
- monitor each student's academic performance, punctuality and attendance and intervene in a caring and professional manner whenever this is warranted.
- encourage the active involvement of parents in their son's education

Role of the Year Head

The Year Head shall seek to promote the well-being of the year group in a number of ways:

- * Getting to know the group – Special Circumstances
 - Special Needs
 - Special Talents
- * Convening regular Form Teacher meetings
 - To gather information on students doing well/badly
 - To be made aware of achievements in sporting or other areas
 - To maintain the structure of the discipline code
 - To identify emerging problems
 - To draw up an agenda for the year-group Assembly

- * Consulting with class teachers, form teachers and parents/guardians re promotions and demotions at Junior level.
- * Encouraging and supporting all activities involving the year group.

Transitions from primary to second level and from junior to senior cycle

Conscious of the worries/concerns of incoming 1st Year students as they move from the security of the primary school, St Kevin's has put in place a carefully structured induction process.

[See Policy on Induction of New Pupils]

Pastoral Care and the Discipline Code

Pastoral Care is not a substitute for the Discipline Code. Students are expected to obey the school rules and to behave appropriately. Discipline must be maintained but it shall be done with firmness and fairness, as well as with mutual respect between teachers and students.

Students with 'Special Educational Needs'

St Kevin's welcomes students with 'special educational needs' and commits itself to helping them to grow to maturity and achieve their full potential in a secure, caring environment.

[See Policy on 'Special Educational Needs'].

Religious Education, Career guidance, Counselling and Home-School Liaison

The Religious Education classes, the Guidance Counsellor and the Home-School Liaison Teacher all play a very important role in the school's Pastoral Care Programme.

[See policies on Religious Education, Career Guidance and Home-School Liaison]

